

Best Practices 1

TITLE :- A Social Awareness Campaign by N.S.S. Unit through village adoption.

GOALS :-

- Making the villagers aware of the factors adversely affecting their progress.
- Developing proximity of the college students with the villagers and strengthening bond between them by organizing a special residential camp.
- By adopting a village, to maintain consistency in conducting social activities and also to get desired results.
- Sensitizing students for paying back to society.
- To develop organizational and communication skills among the students.

CONTEXT:-

In the past few decades, the government has launched and implemented various welfare, upliftment schemes and awareness programs for the rural people. But due to lack of effective execution and result oriented mechanism, the desired goal couldn't be achieved. The overall progress of the villagers living in remote area is still restrained by various factors. Owing to lack of information, ignorance and outreach awareness programmes, life of these villagers is still encircled by various problems. This grim ground reality got reflected when the geography department conducted a special survey in the village Lahan Arvi. Illiteracy, health issues related to unhygienic living conditions, superstitious outlook, adherence to traditional modes of farming, negligence towards banking system etc. are some of the issues restraining the progress of the villagers that compelled us to organize an awareness campaign specially targeting these issues to bring about a change in outlook of the villagers. Moreover, such targeted activities would surely be helpful in sensitizing the students to pay back to society and to develop some of the vital skills among them.

PRACTICE:-

- The students of geography department and N.S.S. volunteers conducted a specific survey to collect the responses from the villagers of Lahan Arvi village highlighting their life style and outlook.
- The analysis of the outcome of the survey helped in selecting the topics of discussion and interaction with the villagers that provided a base for organizing an awareness campaign.
- A special residential NSS camp was organized at the village Lahan Arvi from 4/2/2019 to 10/2/2019. 50 volunteers, apart from performing their routine activities, started communicating, interacting with the villagers to enhance their participation in the lectures and other activities organized for them.
- Daily lecture series, guidance sessions followed by question-answer session, entertainment-cum-enlightenment programmes, training sessions etc. gave comprehensive nature to the campaign.
- Prof. B.A. Bhonde, Dr. P. S. Thakre delivered a lecture on Eradication of Superstition-Need of an Hour, aiming at bringing in awareness among the villagers about superstitions and blind faiths. A very illustrative lecture organized on Illiteracy Leading to Exploitation and Poverty by Dr. P. W. Dhanvij followed by a lecture on Panchayat Raj and Political participation by Prof. D. T. Swarge

and a demonstrative training session on operations and functioning of VVPAT and EVM machines delivered by Mr. Balaskar (RIP Tahasil Office, Ashti).

- Need of conservation of biodiversity and medicinal plants was explained to the villagers by Prof. A. D. Kawrase followed by information exchange session. A special audio-visual show on organic farming, modern methods of irrigation and subordinating/alternative occupations to agriculture was organized.
- A special training session on Yoga and Pranayam to highlight its significance to improve the life style was conducted by Dr. S. S. Nimgare and Mrs. Vidya Jane especially for the girls and women folk.
- Veterinary health check up and guidance session on animal husbandry were carried out. HIV AIDS awareness programme was also organized.
- *NSS Volunteers and the staff members along with the villagers carried out a cleanliness drive lasting till the end of the campaign.

EVIDENCE OF SUCCESS:-

- A change in villagers attitude towards cleanliness was clearly evident.
- Calls and invitations were received from the villagers to the college to organize more training and guidance sessions on Yoga and Pranayam.
- The participated students appeared more sensitized and motivated as their participation in other social activities, conducted by college enhanced.
- The organizational skill among the students appeared to be enhanced while organizing various programmes in the college.

PROBLEMS ENCOUNTERED:-

- Participation of the villagers was comparatively less during day time owing to their engagement in agricultural activities.
- It seemed rather difficult to enlighten the villagers on the issue of superstitions and blind faith especially women folk.
- Attitude of most of the villagers to blame the government machinery for every wrong led to dull response in the beginning of the campaign.

Best Practice 2

TITLE :- Financial support to the Orphanage and Donation of the Sports items to the Dviyangs (differently able) under the scheme AADHAR.

GOAL :-

- To help physically handicap students.
- To extend financial support to the orphanage
- Sensitizing the students towards weaker and deprived section of the society.
- To inculcate moral human values among the students.

CONTEXT :-

In tune with its mission and objectives, our institution has always been striving for inculcating the moral values among the students and providing every possible opportunity or platform to the students and the staff to manifest their empathy for the needy and deprived entities of our society. The parentless, homeless children living in orphanages and the deaf, dumb and blind students studying in the special school always need a strong wholehearted support from society. Though, they are provided with the things fulfilling their physical necessities, thirst for recreational satisfaction remains unquenched for lack of sports-games facilities and items. On this backdrop our institution decided to provide monetary help to the orphanage and donate sports items to a school for deaf and blind students. Raksha-Bandhan program was organized in the school for deaf and blind as a token of love for these deprived one.

PRACTICE:-

- Donations amount of 5000 was collected from the students and staff.
- Deptt. Of Home Economics organized Rakhi Making competition to prepare handmade Rakhees.
- The students were assigned the job to select and purchase the sports item for the deaf and blind students.
- 4. A special programme was organized on the occasion of Raksha-Bandhan at Shree Sadguru Ashram, Wardha Maneri, At Post Wardhamaneri, Tah. Arvi Dist. Wardha for the celebration of Raksha-Bandhan with the deaf and blinds, students on 26/8/2018 followed by sports items distribution programme.
- 5. The donation amount 7000/- was sent to Matruchaya Balakashram run by Samay Sankalp, Pune to purchase necessary clothing for the orphans.

EVIDENCE OF SUCCESS:-

- 35 orphans got benefited through the donation amount.
- 60 Blind and deaf students were provided game items like carom and chess board, rings and blocks etc.
- The students appeared sensitized towards the deprived fellow beings.
- The handmade Rakhee Making competition encouraged creativity and innovative faculty of the students.
- The students and the staff members expressed their willingness to carry on and support the Aadhar Scheme with equal vigor next year also.

PROBLEMS ENCOUNTERED:-

- The institute couldn't extend financial support from its meager financial resources.
- Participation of society and response was not so encouraging.